

winner of the 2004 ICTEV & ACCE leader of the year:

DR GEOFF ROMEO, MONASH UNIVERSITY

Dr Geoff Romeo, Monash University, Frankston is the 2004 recipient of the ICTEV and ACCE Awards for Outstanding Leadership in the use of ICT in Education.

Immediate Past President of ICTEV, Dr Geoff Romeo, is an internationally respected teacher, lecturer and researcher in the field of Information and Communication Technologies in Education. He provides inspired leadership across the early childhood, primary, secondary and tertiary education sectors and has been instrumental in creating and disseminating knowledge about the use of technology in education locally, nationally and internationally.

INTRODUCTION

Dr Geoff Romeo a senior lecturer in the Faculty of Education at Monash University, Australia. He has been with the Faculty since 1991. Prior to this he was a teacher with the Education Department of Victoria. He has taught in a number of schools in Victoria including Waverley Meadows Primary School, Rowville Primary School and Mossgiel Park Primary School. In 1989 he was an International Teaching Fellow and taught for 12 months at Galveston Elementary School in Arizona, USA. Geoff is the Chair of the Faculty's Information and Communication Technologies in Education Committee, a member of the Faculty of Computing and Information Technology Faculty Board, Course Director of the Primary Program at Peninsula, the Coordinator of Educational Computing and Senior Lecturer in ICTE at the Peninsula campus. He is a member of Monash University's HEPCIT (Higher Education Partnerships in Communication and Information Technology) Committee and chair of the InterLearn Steering Committee. His research interests include the use of ICT in education (from Early Childhood Education to Tertiary Education) to improve teaching and learning, online teaching and learning, the development of primary and middle school curriculum, action research and education in general. Dr Romeo is the immediate past president of ICT in Education Victoria and a past member of the Australian Council for Computers in Education and the Standards Council of the Teaching Profession. Geoff is a respected lecturer, researcher, presenter and author, and is active in delivering and organizing Professional Development for schools, organizations and teachers. He has presented at conferences, seminars and workshops in Australia, the United Kingdom, USA, Denmark and Chile.

Geoff has been a teacher and lecturer for over 27 years and has provided inspired leadership in the area of information and communication technologies in education since he introduced his grade 2 students to an Apple 2e in 1984. This leadership is evidenced by his writing and commentary in ICTE, by the demand for him to present at conferences, seminars and workshops both locally and internationally, and by his efforts to share his knowledge and understanding with educators across the world. Geoff has also been an enthusiastic supporter of the Computers in Education Group of Victoria (now ICTEV) and the Australian Council for Computers in Education. He has been a member of the ICTEV State Council for over 8 years, was President of ICTEV for 3 years and a member of the ACCE board for two years. He has recently returned from Chile where he was invited to present lectures, workshops and seminars at Los Andes University in Santiago and the University of Concepcion.

IN RESPONSE TO AWARD CRITERIA

ACHIEVE EXCELLENCE IN ICT IN EDUCATION INNOVATION AND DEVELOPMENT AND WORKS TIRELESSLY TO IMPROVE THE QUALITY OF EDUCATION

Geoff's views on the integration of ICT are well known and well respected not only in primary and secondary education but also in tertiary education where he works hard to assist Monash University in coming to terms with the use of ICT in tertiary education. He has had a major role to play in helping the Faculty of Education to write, develop and delivery teacher education courses that incorporate modules and units on ICT in education. He has also been responsible for assisting the university as whole by serving on various ICT committees and Faculty Boards and has been one of the driving forces behind Monash's InterLearn project – an online teaching and learning tool. Geoff has also inspired hundreds of student teachers and teachers to think about and explore the potential of ICT in education. He has dedicated his professional life to teaching, research and writing. His approach to the use of technology in education was summed up in a recent article where he wrote: "Technology matters but good teaching matters more". This is a message that permeates his writing and presentations and inspires teachers to not only think about technology but to value the work that they do.

USE ICT TO DEVELOP SUPPORTIVE, POSITIVE LEARNING ENVIRONMENTS

Geoff's use of ICT to develop supportive, positive, learning environments is evidenced in a number of ways. For example, he has been instrumental in providing online learning environments for his teacher education students across all courses and year levels for a number of years; this has involved learning new skills, and experimenting with, and developing new learning technologies; his involvement with InterLearn is a case of providing a supportive environment across the entire Monash community. Geoff also works hard assisting and mentoring his colleagues in the Faculty, especially at the Peninsula campus. This support is at an incidental level, assisting them to integrate ICT into their teaching and learning, at a formal level teaching new skills and understandings, and at a policy level, helping to shape teaching and learning policy at a Faculty and University level. His commitment to his colleagues and his students in helping them to better understanding the impact technology is having on teaching and learning is commendable, insightful and valued.

ASSIST IN THE BUILDING OF PARTNERSHIPS TO ADVANCE THE USE OF ICT IN EDUCATION (EG. SCHOOL AND COMMUNITY PARTNERSHIPS, SCHOOL AND INDUSTRY PARTNERSHIPS)

- The InterLearn project is a partnership between the Law, Education, and Science Faculties of Monash and between the Information Technologies Services of the university. As chair of the InterLearn Steering Committee Geoff has provided leadership in negotiating the partnership and making InterLearn happen.
- Geoff has recently developed a 4th year Internship program for the Faculty of Education at Peninsula. The program, coordinated by Geoff, is a partnership between the Faculty and over 70 schools. ICT is a core component of the partnership; email, WebCT, FirstClass and strategic websites (authored by Geoff) have been integrated into the program. The program also involves the Interns in developing digital portfolios.
- Geoff also coordinates international fieldwork programs in the university that rely on the integration of online teaching and learning tools such as InterLearn and WebCT. These programs are built on partnerships, nurtured and developed by Geoff, with the University of Northern Iowa, Salem State University, Los Andes University, the University of Concepcion and the Chile Foundation.

- Geoff was instrumental in bringing "Lectures Online" to lecture theatres at the Peninsula campus. This is a partnership between the Monash Library and the Peninsula Campus.

PLAN, DEVELOP AND IMPLEMENT PROGRAMS TO ADVANCE ICT IN EDUCATION

Geoff has been responsible for the writing, development and implementation of Learning Technologies courses for teacher education students at Monash's Faculty of Education since 1991. In that time he has delivered courses to hundreds of student teachers who have gone on to graduate and take Geoff's enthusiasm for technology into the field. Over this period Geoff has also assisted teachers and administrators to plan, develop and implement school based learning technologies programs. At a University level Geoff was granted a \$170 000 Strategic Innovation Fund grant in 2000 to develop "InterLearn" which has become a mainstream online teaching and learning tool now available to all teacher in the Monash community. In 2002 Geoff was commissioned by the Faculty of Law at Monash to write an online course in research methods.

PROVIDE ADVOCACY FOR ICT IN EDUCATION TO THE EXTENT THAT THEIR WORK IS USED AS A MODEL FOR OTHERS

Geoff has been a strong advocate ICT in Education. Many schools across Victoria, because of the Monash graduates they have employed or because of direct exposure to Geoff's ideas in this area, use his work and ideas as a model. A list of Geoff's speaking engagements and conference participation is attached and it reflects a strong desire by schools to hear what he has to say. Geoff advocacy for ICT in Education is also reflected in the many forums, at many different levels, that he is invited to attend and participate in. Many of these forums held by schools, government departments and universities and involve policy formulation, program development and the setting of research agendas.

SERVE AS A CATALYST FOR POLICY CHANGE AND DEVELOPMENT IN ICT IN EDUCATION

This is certainly evident within the Faculty where Geoff's ideas about the integration of ICT in higher education have been a catalyst for policy change and development. Geoff has chaired and been a member of several faculty and university committees that have developed policy and is constantly asked to participate in focus groups, working parties, and trials. This semester he will be involved in a university trial of the Vista version of WebCT. At a school level Geoff is often asked to act as a critical friend for school policy development and at an organizational level Geoff has been responsible for many changes in policy

at ICTEV.

ARE RECOGNISED NATIONALLY / INTERNATIONALLY FOR THEIR WORK IN ICT IN EDUCATION

Geoff has presented locally, nationally and internationally. He has recently returned from Chile where he was invited to present a series of lectures and workshops. In 2003, he presented in Phoenix, was invited to consult at the University of Northern Iowa, refereed papers for conferences in Melbourne and Hong Kong, presented papers at an international conference and wrote articles for international journals. He is a regular presenter at the World Conference on Computers in Education and is often invited to contribute book chapters, commentaries and articles for international publishers. In 2004 he will keynote the ICTEV conference, speak at the Sandhurst Catholic Secondary Schools Conference and has recently been invited by the Instructional Science Academic Group, National Institute of Education, Nanyang Technological University, Singapore to write a book chapter on Engaged Learning with Emerging Technologies. Since starting at Monash in 1991 he has built an enviable and respected reputation in the ICTE field.

HAVE CONTRIBUTED TO CEG AND / OR ACCE WORK AND ACTIVELY PARTICIPATED IN THE PROFESSIONAL COMMUNITIES OF THESE ORGANISATIONS

Geoff has been a staunch supporter of the Computers in Education Group of Victoria (now ICTEV) and the Australian Council for Computers in Education. He has been a CEGV/ICTEV member for over 10 years, a member of the State Council for over 8 years, was president of ICTEV for 3 years and a member of the ACCE board for 2 years. Currently he sits on the ICTEV State Council as the Immediate Past President. His commitment to the CEGV/ICTEV has been outstanding.

NURTURED AND MENTORED INDIVIDUAL GROUPS / ASSOCIATIONS TO ENHANCE USE OF ICT IN EDUCATION

Geoff has nurtured and mentored hundreds of student teachers, teachers, administrators and colleagues in the use of ICT in education. His leadership of ICTEV for three years steered the organization through a difficult transition period and he is always willing to share his knowledge and assist individuals, schools and organizations to enhance their use of ICT. He is a trusted and respected leader who willingly gives his time to individuals, schools and ICTEV.

CONDUCTING RESEARCH AND / OR WRITING ABOUT ICT IN EDUCATION AT STATE / NATIONAL LEVEL

Geoff has written extensively about ICT in education and conducted various research projects that span early childhood, primary, secondary and tertiary education use of ICT in education. His work is published in internationally recognized academic and professional journals. Some of his recent

research includes the use of touchscreens in early childhood, the use of activity theory to investigate the use of ICT in schools and the investigation of teacher and student uses of InterLearn across three faculties at Monash University. He supervises and mentors PhD and masters students researching ICTE. The attached list Geoff's publications is testament to his research, writing and thinking in this area.

CONSISTENTLY PROVIDE A STRATEGIC APPROACH AIMED AT DEVELOPING AND ENHANCING THE PROFESSIONAL SKILLS OF EDUCATORS

Geoff's work is developing and enhancing the professional skills of educators. This done mainly at the pre-service level where Geoff's subjects and modules are interwoven into the fabric of Monash's teacher education courses. His particular strength is with Primary and Early Childhood pre-service student teachers but he also advises schools and organizations, including a recent consultancy with the Office of Training and Tertiary Education to advise TAFE.

ARE ABLE TO DEMONSTRATE THE CAPACITY TO CLEARLY ARTICULATE AN ICT IN EDUCATION VISION FOR THEIR ORGANISATION

Geoff's ability to clearly articulate a vision, not only for his faculty and university, but also for schools is evident in his development of policy, his research and his writing.

INSPIRE OTHERS TO STRIVE FOR EXCELLENCE

This is difficult to measure but Geoff continues to be sought as a speaker and advocate for ICTE and in many cases is asked to return to a school to further help them develop their ICTE vision. Many of his students, now teachers, also feel that Geoff's enthusiasm for ICTE has rubbed off on them. There would also be friends, peers and colleagues who have been inspired by Geoff's advocacy and leadership.

SUPPLEMENTARY EVIDENCE – LIST OF PUBLICATIONS

JOURNALS AND BOOK CHAPTERS

- Romeo, G.I., 2003 Technology Matters but Good Teaching Matters More in Carolyn Dowling, Kwok-Wing Lai (Eds.): Information and Communication Technology and the Teacher of the Future, IFIP TC3/WG3.1&3.3 Working Conference on ICT and the Teacher of the Future, January 27-31, 2003, Melbourne, Australia.: 191-202
- Romeo, G.I., Edwards, S., McNamara, S., Walker, I. and Ziguras, C. 2003 Touching the screen: issues related to the use of touchscreen technology in early childhood education British Journal of Educational Technology Vol 34 No 3 2003
- Romeo, G.I. and Walker I.S. 2002 Using Activity Theory to Explore the Implementation of ICTE in a Primary School in Education and Information Technologies Vol 7 No. 4 p323
- Romeo, G.I. 2002 World Computer Education Conference 2001: The president takes a sabbatical in ICT in Education, Victoria Journal published by ICTEV Carlton Vol 25 No.1
- Romeo, G.I. 2001 Sue Shaw's Story in ICT in Education, Victoria Journal published by ICTEV Carlton Vol 24 No. 2
- Romeo, G.I. 1998 Developing an Instructional Strategy for the Integration of the Computer into the Primary Curriculum in Educational Theory and Practice (ETP), Vol. 20, No. 2, 1998. [Refereed]
- Romeo, G.I. 1998 The Impact of Computer Technology on Education in Townsend, T. The Primary School in Changing Times: The Australian Experience Routledge, London. [Book Chapter]
- Romeo, G.I. 1992 So Is It Just Social Studies: Databases in the Primary Classroom in Australian Educational Computing Sept Vol 7 #2

CONFERENCE PAPERS AND WORKING PAPERS

- Edwards, S and Romeo G.I. 2003 InterLearn: an online teaching and learning system developed at Monash University in Conference Proceedings for E-Learn2003 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Learning Phoenix Arizona Nov 7-11, 2003
- Russell, G., & Romeo, G. (2003). Pre-service teachers perceptions of ICTE. Paper presented at the 48th World Assembly of the International Council on Education for Teachers, Melbourne, Australia.
- McKenzie W., Romeo G. I., Webster L. and Varsavsky C. 2002 InterLearn: A Tool for Collaborative Learning in Andy Williamson, Cathy Gunn, Alison Young, Tony Clear (Eds.): Winds of Changing in the Sea of Learning, Proceedings of the 19th Annual Conference of the Australian Society for Computers in Tertiary Education (ASCILITE), Auckland, New Zealand, 8-11 December 2002. UNITEC Institute of Technology, Auckland, New Zealand 2002, ISBN 0-473-09119-4 pp691-700
- Romeo G. I., Webster L., Varsavsky C. and Edwards S. 2002 InterLearn - Linking Learners at Monash University in Proceedings of Australian Computers in Education Conference ACEC2002 - Linking Learners, Hobart TASITE Tasmanian Society for Information Technology in Education [Refereed]
- Romeo, G.I. and Walker I.S. 2002 Using Activity Theory to Explore the Implementation of ICTE in a Primary School in Networking the Learner Computers in Education, Proceedings of the 7th IFIP World Conference for Computers in Education WCCE2001 Kluwer Academic Publishers Netherlands [Refereed]
- Romeo, G.I., Edwards, S., McNamara, S., Walker, I. and Ziguras, C. 2001 Investigating the Potential of Touchscreen Technology in Early Childhood Education in Proceedings of the Australian Association for Educational Research (AARE) Annual Conference [Refereed]
- Romeo, G.I. 2000 Information and Communication Technologies in Education ~ Implications for Teacher Librarians in Librarians' News Vol 17 No.3 July Catholic Education Office of Victoria
- Romeo, G.I. 2000 Computers, constructivism and engaged learning: Sue Shaw's story. In Australian ACEC2000 Computers in Education Conference Proceedings CEGV and Briter Solutions Melbourne. [Refereed]
- Romeo, G.I. 2000 Learning Technologies: What are education students learning about the use of technology in the classroom?. In Australian ACEC2000 Computers in Education Conference Proceedings CEGV and Briter Solutions Melbourne. [Refereed]
- Romeo, G.I. 1998 Computers Across the Curriculum: Developing an Instructional Strategy presented at the 15th Australian Computers in Education Conference, Adelaide, South Australia. Computers in Education Group of Sth Aust. Adelaide. [Refereed]
- Romeo, G.I. 1995 Computers and the Primary Curriculum: An Action Research Case Study in Proceedings of the Sixth IFIP World Conference Computers in Education Birmingham UK [Refereed]
- Romeo, G. I. 1994 Convicts, Bushrangers and Explorers: Databases in the Primary Classroom in The Information Superhighway: Implications for Education CEGV Annual conference Deakin University Geelong Vic
- Romeo, G.I. 1993 Computers and the Integrated Curriculum: Can I do that in my Classroom? Keynote Address in Can I Do That in my Classroom? Using Computers in Innovative Ways CEGV Annual Conference Deakin University Geelong Vic.
- Romeo, G.I. 1991 Computers and the Primary Language Curriculum: An Action Research Project. In Navigating the Nineties ACEC '91 Proceedings of the ACEC Annual Conference. CEG of QLD [Refereed]
- Romeo, G.I. 1990 Computer Adventure Games and the Primary Language Curriculum" in Proceedings of the 1990 CEGV Conference A. McDougall (Ed)

WORKS OF FICTION, CONSULTING REPORTS, CASE STUDIES, ETC

- Romeo, G.I., Edwards, S., McNamara, S., Walker, I. and Ziguras, C. 2001 Investigating the Potential of Touchscreen Technology in Early Childhood Education Report produced for MicroTouch company
- Romeo, G.I., Marshall, P. & Hastings, T 1998 Computers Across the Secondary Curriculum: The SOSE Module, Department of Education, Victoria.
- Romeo G. I and Others 1998 Working Party's Report on the Restructure of the Faculty of Education's Undergraduate and Preservice Program [Internal Report for the Faculty of Education]
- Romeo G. I and Others 1998 Working Party's Report of the restructure of the Faculty of Education's Graduate Diploma Program [Internal Report for the Faculty of Education]
- Romeo G. I and Others 1998 The Information and Communication Technologies in Education Working Party's Report to Faculty Executive [Internal Report for the Faculty of Education]

EDITORSHIPS

- Romeo G I 2000 et al (eds) ACEC2000 Australian Computers in Education Conference Proceedings CEGV and Briter Solutions Melbourne.

EXPERT COMMENTARY

2/6/02 "Exams facing electronic test" The Age
December 2000 "Briefings - Prism Online: Exploring the future of engineering"
16/9/00 "Schools reject computer warning" The Age
27/4/00 "Kids take hi-tech honours" Herald/Sun
18/4/00 "Class crisis" Herald/Sun

OTHER OUTPUTS

Romeo, G.I. 2001 Information and Communication Technology in Education for Preservice Teachers: An Australian Perspective Networking the Learner Proceedings of the 7th World Conference for Computers in Education [Poster Session Presentation]
Romeo, G.I., Edwards, S., McNamara, S., Walker, I. and Ziguras, C. 2001 Investigation into the potential of touchscreen technology in early childhood education in Networking the Learner Proceedings of the 7th World Conference for Computers in Education [Poster Session Presentation]
Romeo, G.I. 2000 ICTE: Implications for Teacher Librarians Catholic Education Office of Victoria Librarians' Conference Keynote Presentation: Melbourne 3/8/00
Romeo, G.I. 2000: ICT and Education in the 21st century. New Zealand Principals' Conference Keynote Presentation Melbourne 20/7/00
Romeo, G.I. 2000 (Feb) President's Page in Interface Newsletter of the Computing in Education Group of Victoria.
Romeo, G. I. 1999 Learning Technologies Across the Curriculum Catholic Education Commission of Victoria Annual Conference, Keynote Address Star of the Sea College Conference, Gardenvale, Victoria
Romeo, G.I. 1999 Computers and Engaged Learning Address given to Principals of Catholic Secondary Colleges Friday Feb 12, 1999 Marcellin College, Bulleen
Romeo, G.I. 1996 Developing an Instructional Strategy for the Integration of the Computer into the Primary Curriculum: An Action Research Case Study, PhD Thesis Faculty of Education, Monash University, Melbourne
Romeo, G. 1990 Computers in the Classroom (Video) edited by Stacey, E. Educational Media Services Victoria College, Burwood.

PARTICIPATION IN CONFERENCES

2004 ICTE Victoria Annual Conference Keynote Presentation
2004 – International Conference on Web Based Learning Conference Committee/Referee
2003 - E-Learn2003 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Learning Refereed Paper Presented
2003 Catholic Education Office – Secondary College Coordinators' Conference Keynote Paper Presented
2003 International Conference on Computers in Education (IFIP) Refereed Paper Presented
2003 48th World Assembly of the International Council on Education for Teachers Refereed Paper Presented
2003 ICTE Victoria Annual Conference Participation in Panel Session
2003 – International Conference on Web Base Learning – Conference Committee/Referee
2002 Australian Computers in Education Conference ACEC2002 (Hobart) Refereed Paper Presented
2002 ICTE Victoria Annual Conference Participation in Panel Session
2001 World Conference on Computers in Education 2001 (Copenhagen) Refereed Paper Presented, Participation in Panel Session, Two Poster Presentations.
2001 ICTE Victoria Annual Conference Participation in Panel Session, Workshop Presentation
2000 ERCSS (Educational Research Community for Students and Staff) Paper Presented
2000 ACEC2000 Australian Computer Education Council Biennial Conference Two Refereed Papers presented
1999 CEGV Annual Conference
1999 Edii21 & Histar Invotek Group Conference Paper Presented
1999 Showcasing Excellence and Best Practice in Initial Teacher Education - A Forum RMIT Melbourne
1998 ACEC98 Australian Computer Education Council Biennial Conference Adelaide Refereed Paper Presented
1998 Computing in Education Group of Victoria Annual Conference Melbourne Workshop Presented
1998 History Teachers Association of Victoria Moorabbin Workshop Presented
1997 Computing in Education Group of Victoria Annual Conference Melbourne
1996 Enhancing School and University Partnerships Barton TAFE Moorabbin
1996 Australian Computer Education Council Annual Conference Canberra
1996 Education Victoria 96 Conference, Melbourne
1995 World Computers in Education Conference Birmingham UK Refereed Paper Presented

RECENT SPEAKING ENGAGEMENTS

2003
2002 (August) St Augustines P-10 Kyabram
2002 (August) St Josephs Mildura
2002 (May) Melbourne High School
2001 (January) Rangebank Primary School Keynote Presentation: "Learning Technologies Across the Curriculum" Bundoora
2001 (January) Our Lady of the Pine Primary School Keynote Presentation: "Learning Technologies Across the Curriculum" Blackburn
2001 (April) Ballarat Diocese Keynote Presentation: "OnLine Teaching and Learning" Swan Hill
2001 (January) Ballarat Diocese Keynote Presentation: "Learning Technologies Across the Curriculum" Swan Hill
2000 (August) Catholic Education Office of Victoria Librarians' Conference Keynote Presentation: "ICTE: Implications for Teacher Librarians" Melbourne
2000 (July) New Zealand Principals' Conference Keynote Presentation: "ICT and Education in the 21st century." Melbourne
2000 (July/August) St Johns Regional College Dandenong. "Learning Technologies Across the Curriculum"
2000 (July) Sanhurst Diocese Keynote Presentation: "ICTE: Where to from here?" Halls Gap
2000 (February) Ballarat Diocese Keynote Presentation: "Learning Technologies Across the Curriculum" Swan Hill
1999 (October) Catholic Education Commission of Victoria Keynote Presentation: "Learning Technologies Across the Secondary Curriculum"
1999 (October) MacKillop College Seminar: "Learning Technologies Across the Secondary Curriculum"
1999 (September) Catholic College Bendigo Seminar: "Learning Technologies Across the Secondary Curriculum"

1999 (August) Catholic Regional College North Keilor Seminar: "Learning Technologies Across the Secondary Curriculum"
1999 (August) Caroline Chisolm College Seminar: "Learning Technologies Across the Secondary Curriculum"
1999 (June) Mount St Joseph Catholic College Seminar: "Learning Technologies Across the Secondary Curriculum"
1999 (May) John Paul College Keynote Paper Planning for Learning Technologies
1999 (May) Padua College Seminar: "Learning Technologies Across the Secondary Curriculum"
1999 (May) John Paul College Workshop: Planning for Learning Technologies
1999 (Apr) Histar Invotek Seminar Computers and Engaged Learning
1999 (Apr) Star of the Sea College Seminar "Learning Technologies Across the Secondary Curriculum"
1999 (Mar) Thomas Carr College Seminar "Learning Technologies Across the Secondary Curriculum"
1999 (Mar) CASC Address delivered to CASC Leaders SERCT Greenslopes
1999 (Feb) St Pauls College Altona Consultancy: Learning Technologies Across the Secondary Curriculum
1999 Association of Principals of Catholic Secondary Colleges Address "Computers and Engaged Learning" delivered.